| Class VII | | | | | |
|-----------|---|--|--|---------------------|-------------------|
| Sr. No | Topics | Concepts | Skills | Time theoretical | Time practical |
| 1 | Revision 1 to 7 | | | 2 | |
| 2 | Revision 8 to 13 | | | 2 | |
| 3 | Step-wise Thinking | Different steps involved in an activity | Breaking down and activity into a list of main steps | 4 | |
| | | Important of sequence of the steps in an activity | Identifying the detailed step of every main step | | |
| | | Step wise instructions given to a computer | Given the various tasks of an activity, identify the sequence of tasks | | |
| | Introduction to scratch | Instructions within a program | Using commands of motion, pen and sound blocks | 2 | 4 |
| 4 | | Construction of a program with a set of instructions | Write a script (program) using drag and drop of graphic blocks | | |
| | | | Execute the script and view the result in the stage area. | | |
| 5 | Asana while using computer | Importance of exercises while using computer | Exercise for wrists, neck, eyes and spine | 2 | |
| | Healthy practices | Importance of exercises | Exercises for legs, ankles and foot muscles | | |
| | | Taking care of health while using computer | Exercise to improve balance | | |
| 6 | Simple animation with scratch | Control instruction in a program | Construct a program by using instructions of control block | 2 | 4 |
| | | Loop and conditional instructions | Changing background of a program | | |
| | Fun with Text Processing | Text editing | Formatting text: | 2 2 | 4 |
| 7 | | Formatting guidelines | Bold, Italics, underline | | |
| | | | Changing font type, size and colour | | |
| 8 | Logical Thinking | Reasoning Problem solving | Identifying goals, information and conditions for problem solving | 2 | 2 |
| 9 | Programming Multiple Sprites in Scratch | Control statements | Writing scripts using scratch controls. | 2 | 4 |
| | | Coordination between program parts | Change parameters in Scratch block | | |
| 10 | More activities using Scratch | Animation of concepts in other subjects | Writing scripts for games and stories | 2 | 2 |
| 11 | Binary Number System: bits and Bytes | Binary Numbers | Converting words to corresponding Binary code | 2 | 2 |
| 12 | Image Editing: | Image editing | Cropping an image | 2 | 2 |
| | Creating Collage | Pixels | Scaling an image | | |
| | | | Adding text to an image | | |
| | | | Printing an image | | |

